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Against the grain

Whether he's fronting the punk-rock band Bad Religion or delivering a lecture on evolution, Greg Graffin is constantly challenging his audiences to question convention By Geoffrey Hunt and Rajendrani Mukhopadhyay

"Early man walked away as modern man took control / Their minds weren't all the same, to conquer was his goal / So he built his great empire, and he slaughtered his own kind / Then he died a confused man, killed himself with his own mind / We're only gonna die from our own arrogance.'

- BAD RELIGION

f you're hoping to get a punk-rock legendary punk band Bad Religion.



For more than thirty years, Graffin has been

biology while simultaneously fronting one of the most influential bands to come out most influential bands to come out of the hardcore punk scene. Moving back and forth between these two identities, Graffin seeks to inspire his audiences to question orthodoxy and search for truth, whether in a lecture hall or in a music club. Graffin's dual lifestyles trace back

Grathns dual lifestyles trace back to his high-school days in the late 1970s in California's San Fernando Valley. A Midwestern transplant with a fondness for progressive rock bands like Utopia and King Crimson, Graflike Utopia and King Crimson, Graf-in became fascinated by colution in his biology class. "My parents never raised me with any religion," he says. Evolution "gave me a mythology of where I came from that wasn't based on any stories in the Bible."

His decidedly unpopular interests drew him to punk rock, which at that time was a refuge for all types of outcasts. "These unpredictable

things came together [at] that time in my life," he remembers. Inspired by the poetic lyricism of punk rock peers like The Germs as well as the intellectual freedom he found in the theory of evolution, Graffin teamed up with fellow misfits Jay Bentley, Brett Gurewitz and Jay Ziskout to

theory of evolution, traffin teamed up with fellow misfire Jay Bentley. Brett Gurewitz and Jay Ziskrout to form Bad Religion, a punk band that has deliberately defied and offended convention but in a decidedly philosophical way. "My personal discovery of evolution and starting a punk band called Bad Religion – they were nicely harmonious," states Graffin.

One of the first songs Graffin wrote for Bad Religion, titled "We're Only Gonna Die," was directly inspired by the final sentences of Charles Darwin's "Origin of Species." Since then, his interests in music and science have continued to grow in parallel. "They became the two threads of my life," says Graffin, who first began his instructional duties in 1987 as a his instructional duties in 1987 as a graduate teaching assistant for a com-parative anatomy course at University of California, Los Angeles, around the same time Bad Religion began to achieve a degree of prominence within the punk-rock community.

the punk-rock community.

As the band's fortunes continued to improve, science got temporarily pushed to the side, with Graffin putting his academic pursuits on hiatus for several years before finally obtaining his Ph.D. in zoology from Cornell in 2003.

In the interim, Bad Religion's grow-

ang populanty resulted in an ever-expanding audience becoming aware of the sophisticated brand of intellec-tualism that the band was promoting. Graffin says Bad Religion's mantra has been to "liberate the closed-minded-ness of punk rock" by rejecting the vacant anarchism and brutal nihilism often succeided with the new "Port

vacant anarchism and prutai ininism often associated with the genre. "Part of the beauty of punk tradition is not giving into stereotypes," he says.

Jumping back into academics as a full-time lecturer at UCLA in 2007 was therefore a relatively smooth transition for Graffin. "I think there's a

sition for Graffin. "I think there's a tremendous similarity in creativity in science and in music," he says. As an instructor, Graffin readily admits that "my reputation precedes me sometimes," leading to potential one sometimes, againing to potential confusion and disappointment for his students who sign up for his class in hopes of seeing an exhilarating punkrock performance. "It's nowhere near as exciting," says Graffin. "I'm not a loud, boisterous lecturer."

Yet keeping his audience members on their toes is something Graffin excels at. "I know people look at me as some kind of schizophrenic person who's doing these two things but not focusing on any one," claims Graffin. But as he sees it, the process of constructing and then delivering a lecture similar approach to songwriting, one that is based primarily on storytelling. "How you approach a subject like extinction or the fossil record, there's extinction or the tossil record, theres really a story to be told there," Graffin says. Similarly, the "songs that I've written are stories in themselves."

The nature of those songs is what seets Graffin and his band apart.

Johnny Ramone supposedly once described The Ramones' songs as being "fairly long songs played very, very quickly." In much the same vein, listening to Bad Religion songs is like listening to a lecture given very, very

quickly.

The wide-ranging subject matter
and extensive vocabulary in Bad Reliand extensive vocatouary in and arctical region lyrics demand concentration, attentiveness and even research, something that Craffin says is consciously part of his songwriting and lecturing processes. "Certainly one of my interests in songwriting is to challenge people to think," he states. "Similar to my enals in lecture." my goals in lecture."

my goas in recture.

Graffin uses his songs to inspire his
audience to question and analyze the
validity of conventional institutions.

Topics drawing Graffin's discerning ire include pop culture, religion,
government, and even science and technology.

CONTINUED ON DACE 36

Targeting science may seem to

of a biological accident, only to depart it through arrogance, would be the ultimate irony."

"We are One People,

one aim: the peaceful

and we can all strive for

and equitable survival of

humanity. To have arrived

on this earth as the product

- CHARLES DARWIN, ON THE ORIGIN OF SPECIES



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Bad Religion band members, from left, Brian Baker, Greg Helson, Brett Gurewitz, Greg Graffin, Jay Bentley, Brooks Wackerman

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conflict with Graffin's proclamation to be a naturalist, but he sees it as a to be a naturalist, but he sees it as a healthy part of the scientific process. "You can't just have blind faith in something," he cautions. "You need to temper it with evidence." Sticking with his nonconformist approach, Graffin even prefers Charles Darwin's "Voyage of the Beagle" to the canoni-cal "Origin of Species," which he considers "never dry reading."

cal "Origin of Species," which he considers "pretty dry reading." Currently, Graffin co-teaches an introductory course on evolution at Cornell during the fall semester, leaving him plenty of time, as he puts it, to "fake care of band busi-ness." Graffin acknowledges that his ness. Cratma acknowledges that his musical forays outstift his efforts in the classroom, at least for now. "Tve performed far more concerts than I have given lectures," he says.

While he looks forward to continuing with both his passions, what

matters to Graffin, ultimately, is the impact his work is having on his audience. For Graffin, "the astonishing phenomena that come from the connection you can make with an audience member is something that I want to tap into and try and find."

Graffin says he strives to improve his own performances. "I've written something like 300 songs in my life," he says. "I think I've gotten better and better as I've done more of them." Likewise, Graffin continues

ter and better as I've done more of them." Likewise, Graffin continues to improve his teaching skills. "My [class] reviews have all been good," he says, but "I'm trying to get more experienced at lecturing." Here, finally, Graffin notes a small

disconnect between his two passions disconnect between his two passions.

"I'm not going to clubs every night,
because I'm preparing for lecture," he
says. Though it may be blasphemy to
his punk-rock peers, this is a statement with which most professors can empathize.







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